

Bailey Charter School

Washoe County School District

210 Gentry Way
Reno, NV 89502
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Michelle Engebretson, Principal
Grade Levels: 0K-06
Website: www.baileycharter.org



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

"We are committed to providing a supportive environment, which encourages students to connect their knowledge to the real world through inquiry-based learning and differentiated instruction."

Principal's Highlights

Our Positive Behavior Plan allows us to celebrate students for achievements. There has been a reduction in our behavior referrals, and a more positive learning environment throughout our school.

- We received a new milk cooler from a School Breakfast Program Expansion grant. All students are now offered free breakfast in their classroom each day.
- Cooking Club & 6th grade spent 8 weeks cooking with Chef Shane's Kids Cook with Heart program, sponsored by Whole Foods & American Heart Association.
- Each week, the Fresh Fruits & Vegetables Program introduces students to a variety of produce that they otherwise may not have the opportunity to try.
- Weekly RRUF assemblies led by our counselor keep our students centered on our four skills of Responsibility, Respect, Understanding and Friendship.
- Title I provided funding to upgrade laptop computers, as well as 8 iPads to use for ESL students and student assessments.
- Our two Foster Grandparents are joined each week by 8 volunteers from Life Church, who continue to support our teachers and students in classrooms.
- With a generous Kinder Amigas grant from Lifestyle Homes Foundation, we have a bilingual teacher assistant in our kindergarten classrooms.
- Our 5th & 6th graders returned to Tahoe's Great Basin Outdoor School, spending 3 days applying hands-on discovery skills in an outdoor classroom.
- Each Friday, students participate in school wide clubs, which offer standards-based enrichment activities for primary or intermediate groups.

Goals and Objectives

Goal 1

Improve student achievement in reading as measured by student growth and proficiency in alignment with the Nevada Performance Framework.

Objective(s):

The percentage of students in 3rd-6th grades making Adequate Growth (AGP) will increase by 7% overall, and 9% among FRL, LEP, and IEP populations in reading.

Goal 2

Improve student achievement in math as measured by student growth and proficiency in alignment with the Nevada Performance Framework.

Objective(s):

The percentage of students in 3rd-6th grades making Adequate Growth (AGP) will increase by 6% overall, and 8% among FRL, LEP, and IEP populations in Math.

School Communication Efforts

Our school strives to maintain communication with our stakeholders. We use School Reach, a service that allows us to communicate via phone, email, or text messaging. Our families receive monthly copies of Home & School Connection, provided by Title I. We provide flyers for upcoming events, as well as classroom newsletters. Our website has been redesigned to provide a more user-friendly format. Visitors to the site are able to link to resources, and to email staff members from within the page. Our school calendar is maintained on the website, as well as a page to connect our stakeholders with our Governing Board. All electronic, voice, and print communications are available in English and Spanish, and our webpage has a translation feature. Our bilingual Parent Involvement Facilitator allows us to maintain frequent meaningful communication with our parents, family, and the community. Lifestyle Homes Foundation provides grant funding for a bilingual Kindergarten Amiga. We offered a six-week Active Parenting class to our families, with a translator available for each class. Parents are welcome volunteers and visitors, especially as a part of our Watch DOGS program, which encourages a child's male role models to volunteer in schools.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
WCSD	63,108	1,033	1.64%	2,712	4.30%	24,952	39.54%	1,478	2.34%	28,811	45.65%	678	1.07%	3,444	5.46%	32,720	51.85%	30,388	48.15%
Bailey Charter School	287	-	-	12	4.18%	190	66.20%	13	4.53%	45	15.68%	-	-	15	5.23%	150	52.26%	137	47.74%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
WCSD	63,108	8,317	13.18%	10,114	16.03%	30,419	48.20%	12	0.02%
Bailey Charter School	287	36	12.54%	131	45.64%	277	96.52%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

** indicates that the data was not available.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
WCSD	94.50%	92.90%	96.60%	94.30%	93.20%	94.70%	94.10%	94.70%	93.30%	94.70%	94.30%
Bailey Charter School	94.30%	-	96.00%	95.10%	96.00%	93.40%	-	90.00%	91.30%	95.50%	94.50%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
WCSD	22.00%	42	316	
Bailey Charter School	27.40%	0	0	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
WCSD	1,401	112	97	10	466	164
Bailey Charter School	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
WCSD	681	436	147	14	14	4
Bailey Charter School	4	4	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
WCSD	81	1.80%	40	0.80%	-	-	11	0.20%	-	-	-	-	-	-	-	-	10	0.20%
Bailey Charter School	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
WCSD	22:1	21:1	19:1	20:1	22:1	26:1	26:1	26:1	N/A	N/A
Bailey Charter School	21:1	25:1	21:1	21:1	20:1	19:1	18:1	26:1	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
WCSD	17%	23%	43%	17%	42%	16%	29%	13%	11%	39%	43%	7%	13%	21%	43%	23%
Bailey Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27%	36%	30%	6%

Data as of: December 1st

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'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

WCSD Total Cost Per Pupil = \$8638 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
WCSD	\$4,740.00	54.90%	\$1,254.00	14.50%	\$1,939.00	22.50%	\$705.00	8.20%	\$8,638.00	100.00%
Bailey Charter School	\$4,072.00	59.80%	\$536.00	7.90%	\$1,614.00	23.70%	\$583.00	8.60%	\$6,805.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
WCSD	2.10%	2.60%	1.30%	1.10%	0.80%	0.00%	0.30%	
Bailey Charter School	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	H

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
WCSD	96.00%	0	33	26
Bailey Charter School	94.60%	0	0	0

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Bailey Charter School	2015	92.98%
Bailey Charter School	2014	97.00%
Bailey Charter School	2013	96.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 2 Star Rating

Bailey ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.